

Improving Outcomes for Children in Cheshire
East

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Challenges and Opportunities Cheshire Eas

Vision

- a place where <u>all</u> children and young people are supported well to maximise their life choices
- responsive, locally based services, that make sense to children, young people and their families, that addresses their needs <u>early</u>
- a place where <u>no</u> child is left behind because organisations do not work together



Challenges:

- the context LGR, general election, economy.....
- organisational and professional cultures
- insecurities
- tackling inequalities
- stopping things that do not make a difference
- creating the conditions that enable us to make a step-change in how we work
- managing expectations



Challenges – in real terms

- safeguarding how well are we doing?
- continuing to improve learning outcomes
- narrowing the gap
- joining up delivery within the Children's Trust
- transforming how we work to deliver better outcomes
- maximising the use of our resources from a declining resource base



Transformation principles:

- 1) Keeping children safe and well
 - to deliver services that are responsive to need, that focus upon the identification of needs earlier, to reduce the need for statutory interventions and costly specialist services later in a child's life
 - services are refocused to provide a wide range of family support and prevention whilst maintaining a clear focus on children who are most at risk



2) Locally Based Services/Easy Access

- for services to be delivered locally and in a way which makes sense to children and families

3) Managing our costs

- work within a framework that optimises the best use of available resources
- harnesses the collaborative support, engagement and pooling of resources across the Children's Trust – Local Authority, schools, partner agencies



4) A culture of high expectation and high performance

- that children and family services in Cheshire East at a minimum are rated as 'performing well' progressing to 'performing excellently' in 3 years

5) Core business – it's all about the outcomes

- priority is given to core business which is essential to securing improved outcomes for children and young people



The emerging work programme

i. Curriculum support to schools

Objective: To become self financing by April 2011, with milestone implementation of existing commitments within 2009/10 and 2011/12

ii. Transport – Mainstream/SEN

Objective: Improved efficiency against existing costs.





iii. Review of DSG

Objective: To ensure delivery of education/learning is secured through a funding formula that is transparent, objective and promotes continual improvement in learning outcomes.

Objective: That school activity is self financing and all costs are appropriately borne by DSG

Objective: To secure value for money in the funding of school provision while also securing improved learning outcomes

Objective: To secure maximum delegation to schools (schools/clusters)





iv. School Organisation/21st Century Schools

Objective: To remove surplus provision within a framework of securing improved learning outcomes

Objective: Review the use of surplus school premises in the context of the development of integrated service delivery locally

Objective: Review the arrangements for the commissioning of **SEN**





v. Redesign of Integrated Service Delivery

Objective: Halt the continuing increase in the number of children/families requiring statutory interventions, through well co-ordinated arrangements for early intervention and prevention

vi. Children's Centres/Family Centres

Objective: Secure integrated delivery of family support arrangements within a framework of early intervention and prevention

Objective: Review the delivery of children's centre services with separate family support services working from different settings within a framework of early intervention and prevention



vii. Transformation of service delivery for children and families with LDD

Objective: Transform how services are commissioned and provided to children and young people with Disabilities within a context of personalisation, choice and prevention

viii. Review Residential Provision

Objective: Review the commissioning of residential provision to secure improved arrangements for young people



ix. Integrated and Targeted Youth Support

Objective: To deliver joined up support to young people locally and incorporating both universal services and targeted services such as Youth Offending Service

x. Post 16 Funding Transfer

Objective: Review the commissioning of post 16 performance and outcomes to inform future commissioning of provision from 2012/13

Objective: Secure efficiencies across the Sub-region for the commissioning and delivery of post 16 learning



Opportunities

- to work together differently
- to collaborate
- to jointly commission, and jointly save
- to co-locate services
- to support
- to <u>connect</u>